

What was it like to live in your village during the Victorian Period?

Key Stage: 2

Type: The Archive Centre

Length: 2 hours

Curriculum links: History

Key Themes: Victorians, Local History

Learning Objectives:

- Understand the differences in the lives of poorer and richer families in their village.
- Discovering how trades in their village have changed; why many of these trades were an important contribution to village life at the turn of the century, but have disappeared today.
- See how various buildings and the surrounding area has changed.

Time	Activity	Details	Resources	
5 mins	Introduction	What are we learning about today? How are we going to find out about it? What is a document?	N/A	Whole Class
40 mins	Census activity	Show transcript on the whiteboard. Explain what a census is, and what each column means. Go through example of one of the people on the census. Explain we have chosen two families, one rich and one poor. Name one person from each family for them to answer questions on. <i>(For older pupils- work in pairs to complete a table.</i> <i>For younger pupils- Split the class in to four groups depending on their ability. Give each group a different question sheet for each group to match their ability)</i>	Census return transcripts, worksheets, ppt	Pairs

Time	Activity	Details	Resources	
40 mins	Census activity (continued)	Put the table up on the whiteboard and ask each group to feedback their answers. Talk through how we can tell which family is rich and which is poor.	Census return transcripts, worksheets, ppt	Pairs
40 mins	Trade activity	Explain what a trade directory is. Explain the map, if possible point out where the school stands now. Give each pair a to-do list, and tell them they need to go round the classroom collecting everything on the to-do list. They need to note down which building they visit, who owns the building, and what number it is on the map. Feedback to the class. Ask the pupils to draw the route they may have gone using the map.	Trade directory, numbered OS Map, shopping list	Pairs
30 mins	Original documents	Look at a selection of documents including material about where the pupils live and their school (if we have some). Ask pupils to complete a basic question sheet on one of the documents.	Question sheet, pencils	Small groups
5 mins	Evaluation	Pupils to write what they have learnt during the session on a post-it note	Post-it notes, pencils	Individual