

### Who were the strangers and how well did they integrate into Norwich life?

**Key Stage: 2**

**Type: Classroom**

**Length 1 ½ hours**

**Curriculum links: Citizenship, History**

**Key Themes: Refugees, Local History, Tudors**

### Learning Objectives:

- Understand which groups have taken refuge in the county, and what they have brought to the local area, including the Dutch and French refugees known as the Strangers.
- Discover the main reasons refugees leave their home countries.
- Find out what the Strangers first impressions were on arriving in Britain and Norwich.
- See how the Strangers integrated into Norwich society by looking at some of their possessions from probate inventories.

Time	Activity	Details	Resources	
20 mins	Refugee Indenture Game	<p>Look at what an indenture is.</p> <p>Try and match up the questions and answers about which groups have arrived in Norfolk and what their contribution to the country has been.</p> <p>Read out the answers to the rest of the class.</p>	Refugee indenture game	Individual
30 mins	Refugee Timeline	<p>Look at the timeline.</p> <p>Explain that it shows international and national events on the top and local events on the bottom. Explain that the different colours show different conflicts.</p> <p>Ask the pupils to place the cards at the correct point in the timeline.</p> <p>Ask the pupils to answer the questions on why certain groups have fled their home countries.</p>	Timeline, cards	Small groups

20 mins	Letters from the Strangers	<p>Explain how we know the information contained in some of the letters sent home when the strangers first arrived.</p> <p>Answer questions on these letters in order to discover the Strangers thoughts and feelings.</p>	Letters home, question sheets	Pairs
10 mins	Strangers Possessions	Have a look at some of the clothes and other possessions the strangers had from their probate inventories.	Ppt,	class
5 mins	Evaluation	Pupils to write what they have learnt during the session on a post-it note	Post-it notes, pencils	Individual