

What was it like to live in Norfolk during the Second World War?

Key Stage: 2

Type: The Archive Centre

Length: 2 hours

Curriculum links: History

Key Themes: WW2, Local History

Learning Objectives:

- Understand what happened to the pupils of one Norwich school which was bombed.
- Learn how everyday life changed during the war.
- Find out what happened to children who were evacuated.
- Enhance empathy skills.

| Time | Activity | Details | Resources | |
|---------|----------------|---|--------------------------|--------------|
| 5 mins | Introduction | What are we learning about today? How are we going to find out about it? What is a document? | N/A | Whole Class |
| 10 mins | School bombing | Look at the photograph of St Augustine's school before and after the air raid. Ask the pupils to work out what is happening in each of the photographs. Read out the extract from the school log book of what happened when school was bombed. Ask the class what they think happened to the children in the school. | ppt | Class |
| 20 mins | Objects | Split the children into 6 groups. Give each group one of the artefacts (ie. Bomb, fins, bicycle lamp, ARP wardens helmet, tin of eggs, or bandage) to look at. | Objects, question sheets | Small groups |

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|---------|--|---|--|---------------------------|
| 20 mins | Objects (continued) | <p>Give each group four questions about each object to help them discover what it is. Each group to swap so they look at 2 objects each.</p> <p>Ask the groups to feedback to the rest of the class.</p> | Objects, question sheets | Small groups |
| 5 mins | Cromer | <p>Look at pictures of bombing in Cromer.</p> <p>Think about why children needed to leave Norfolk.</p> | Ppt or original documents | Small groups |
| 20 mins | Evacuees arriving | <p>Give each group five images of evacuees, along with a crib sheet containing questions.</p> <p>Explain these are pictures of children during the war. Ask them to think about the questions to enable them to work out who the children are.</p> <p>Ask the groups to feedback to the rest of the class about what they discovered.</p> | Photographs or original documents | Small groups/ Class |
| 20 mins | Evacuee letter | <p>Give the pupils the letter from the evacuee for them to open.</p> <p>Play the recording so they can read along at the same time.</p> <p>Ask the pupils to think about what is happening to the evacuee and how she felt.</p> | Evacuee letter | Pairs/ Class |
| 30 mins | Billeting Officer <i>(for older pupils)</i> | <p>Give each pair a list of evacuees who have been sent to Norfolk, a list of accommodation, and a blank table.</p> <p>Ask them to try and match the evacuees to the accommodation by filling in the table.</p> <p>Ask the pupils to feedback to the rest of the class, thinking about what they needed to consider, in order to place everyone successfully.</p> | List of evacuees who have been sent to Norfolk, List of accommodatio n and blank table. | Pairs |
| 30 mins | Original documents | Look at original documents from the session. | Original documents | Small groups |