

What was it like to live in Norfolk during the First World War?

Key Stage: 2

Length: 2 hours

Curriculum links: Geography, History

Key Themes: WW1, Local History

Learning Objectives:

Learn how we can use service records to find out about some of the Norfolk citizens who fought during the First World War.

- Research what happened on the home front.
- Understand what life was like on the front and the reasons for differing accounts.

Time	Activity	Details	Resources	
5 mins	Introduction	What are we learning about today? How are we going to find out about it? What is a document?	N/A	Whole Class
45 mins	Draw a Norfolk soldier	Look at ppt of what is included in a service record. Ask the pupils to choose one of the soldiers and then use their measurements to start drawing their soldier. Use the service records to collect the correct medals and other items for their soldier.	Ppt on white board Large roll of paper, drawing pencils, service records, medals and other items, glue, example soldier	Small groups

20 mins	The Home Front	Look at the photographs of the Pulham Pigs and the role of the women during the war. Use the dice to develop questions starting with 'where, why, how, what, when, which' to find out more about what is happening in the photographs.	Photographs, dice	Small groups
20 mins	Life on the front	Read out the letters from Philip Heweston and from Frank Dunham. Complete a table about their experiences in the trenches. Ask the class to work out which was the officer and which was the soldier.	Blank tables, letters from Philip Hewetson and Frank Dunham	In pairs
30 mins	Original documents	Look at a selection of documents relating to the First World War. Ask pupils to complete a basic question sheet on one of the documents.	Question sheet, pencils	Small groups
	Extension activity	Using the information from the Norfolk Soldier activity and the life on the home front activity write a letter from that soldier to their family about their life on the home front.	Information from previous activities	Individual
5 mins	Evaluation	Pupils to write what they have learnt during the session on a post-it note	Post-it notes, pencils	Individual