What role did Norfolk citizens play during the First World War?

Key Stage: 3

Type: Classroom   **Length: 1 $^1/_2$ hours**

Curriculum links: History, English, Art and Design   **Key Themes: Local History, WW1, Propaganda**

Learning Objectives:

• Learn to assess the reliability of different types of documents.

• Consider the difference between the life of an officer and regular solider.

• Understand why there are inconsistencies in the way news was reported depending on the creator and recipient.

• Discover how propaganda was used to recruit more people to the war effort.

Time	Activity	Details	Resources	
40 mins	Comparison of life of an officer and a regular soldier	Compare the stories of Frank Dunham and Philip Heweston, including: • joining up • training • arriving at the front • everyday life in the trenches Research skills- need to think about date of letter/ diary entry, their role at the time Using this information consider- • The language they used • Their feelings/ attitudes to the war • Any positives/ negatives they mention	Facsimiles of the letters/ diaries	pairs

Time	Activity	Details	Resources	
15 mins	Inconsistences in reporting news	Look into treatment/injuries and dealing with death of a solider, using Philip Hewetson's death as an example. Letter from Philip's fellow officers after he was reported missing Letter from German hospital about Philip's death Entries from the Norfolk War Hospital magazine Consider why they were written, who by and the different styles.	Objects, question sheets	Small groups
10 mins	Propaganda	Look at the different postcards and discuss how they were used for propaganda. Consider the text, the images, different icons.	Facsimiles of postcards	Small groups
25 mins	Create your own propaganda poster	Ask the pupils to create their own poster based on the death of Edith Cavell. Using an information sheet about her life.	Paper, colouring pencils, pencils Info sheet	individual