

What was it like to live in Norfolk during the First World War?

Key Stage: 2

Type: Classroom

Length: 1 ½ hours

Curriculum links: Geography, History

Key Themes: WW1, Local History

Learning Objectives:

Discover the impact of the First World War on the people of Norfolk.

- Learn about different historical sources and use them to research an individual soldier.
- Understand that both men and women played a role in the war effort and what the term 'home front' means.
- Find out which areas of Norfolk were effected by the war effort and understand how widespread this was.

| Time | Activity | Details | Resources | |
|---------|------------------------|--|--|--------------|
| 5 mins | Introduction | What are we learning about today? How are we going to find out about it? What is a document? | N/A | Whole Class |
| 45 mins | Draw a Norfolk soldier | Look at ppt of what is included in a service record. Ask the pupils to choose one of the soldiers and then use their measurements to start drawing their soldier. Use the service records to collect the correct medals and other items for their soldier. | Ppt on white board Large roll of paper, drawing pencils, service records, medals and other items, glue, example | Small groups |

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|---------|-------------------|--|--|------------|
| 35 mins | Inspectors Report | Use a map of Norfolk to visit various 'locations' around the classroom. Each location will give details about who worked there and what they did. Pupils must pick up a card from each location containing something they saw or collected there. They then fill in the Inspectors report by adding information about the work taking place and find the location on | Map of Norfolk, location cards, collatable cards, inspectors sheets, pencils | pairs |
| 5 mins | Evaluation | Pupils to write what they have learnt during the session on a post-it note | Post-it notes, pencils | Individual |