

### What contribution have refugees made to the history of Norfolk?

**Key Stage: 2**

**Type: Classroom**

**Length 1 ½ hours**

**Curriculum links: Citizenship, History**

**Key Themes: Refugees, Local History**

#### Learning Objectives:

- Understand which groups have taken refuge in the county, and what they have brought to the local area.
- Discover the main reasons refugees leave their home countries.
- Find out how many refugees have created new and successful lives for themselves, including Jewish refugee Lewis Ecker and his family.
- Understand the difficulties in refugees might have in deciding what to take with them when fleeing a country.

Time	Activity	Details	Resources	
20 mins	Refugee Indenture Game	<p>Look at what an indenture is.</p> <p>Try and match up the questions and answers about which groups have arrived in Norfolk and what their contribution to the country has been.</p> <p>Read out the answers to the rest of the class.</p>	Refugee indenture game	Individual

20 mins	Refugee Timeline	<p>Look at the timeline.</p> <p>Explain that it shows international and national events on the top and local events on the bottom. Explain that the different colours show different conflicts.</p> <p>Ask the pupils to place the cards at the correct point in the timeline.</p> <p>Ask the pupils to answer the questions on why certain groups have fled their home countries.</p>	Timeline, cards	Pairs
10 mins	Lewis Ecker, 19 century Jewish Refugee, and his family	<p>Explain to the pupils the story of Lewis Ecker and his family.</p> <p>How we know what happened when he arrived in Norwich.</p>	Ppt of Lewis Ecker	Class
40 mins	Packing a suitcase	<p>Give the pupils a box of items and a suitcase.</p> <p>Ask them to imagine they are Lewis Ecker and his family, and to choose 7 of the items to take with them when fleeing the country.</p> <p>Ask them to think of something else that might also be useful if they were to flee today.</p> <p>Go round the class asking the groups what they put and create a tally chart on the white board.</p>	Box of items, suitcases, clipboards, worksheet, pencils	Small groups/ Class
5 mins	Evaluation	Pupils to write what they have learnt during the session on a post-it note	Post-it notes, pencils	Individual