

What Changes did the Railway bring to North Norfolk?

Key Stage: 2

Length: 2 hours

Curriculum links: History, English, Maths

Key Themes: Victorians, Local History, Tourism, Transport

Learning Objectives:

- Recognize how the different trades practiced in Cromer changed after the arrival of the railways, and understand how this encouraged people to move to the area.
- Understanding how tourism increased after the introduction of the railways.
- Learn how we can use documents to find out about the past.

Time	Activity	Details	Resources	
5 mins	Introduction	What are we learning about today? How are we going to find out about it? What is a document?	N/A	Whole Class
10 mins	Indenture Game	Look at what an indenture is Try and match up the questions and answers about when the railways arrived.	Indenture	Individual
20 mins	Census activity	Introduce a census return. Look at 2 returns one before and one after the introduction of the railways. Pupils to fill in a grid based on the trades. Try to link Victorian occupations to definitions.	Census return	Pairs

Time	Activity	Details	Resources	
30 mins	Trade directory	<p>Go round the classroom picking up items from to do list.</p> <ul style="list-style-type: none"> • Explain activity • Ask for volunteer to put on hat and wave flag so you can travel back in time. <p>For older children do the code breaker version.</p>	Maps, Trade Directory, numbered images with corresponding cards, grid to fill in	Pairs
40 mins	Original documents	<p>Look at a range of documents before writing a postcard home from 1883 containing where they are, what they have done, where they are staying etc.</p> <p>1 document per table (children to rotate not documents).</p>	<p>Original documents</p> <p>Question sheets</p> <p>Pencils</p> <p>Postcard template</p>	Small groups
		You need to return to present day, wear hat and wave flag.		
5 mins	Evaluation	Pupils to write what they have learnt during the session on a post-it note	Post-it notes, pencils	Individual